

Action Component _Writing_____

District Name _Kentucky_____

Component Manager __Jayne Griffin, 4th grade teacher_____

School Name _Commonwealth Elementary_____

Date __ May 15, 2006_____

Priority Need	Goal & Measurable Objectives (Addresses the Priority Need)
30% of students scored below proficient on writing portfolios, as scored for the 2004-2005 Commonwealth Accountability Testing System (CATS).	100% of fourth grade students will score at or above proficient on writing portfolios, as scored for the Commonwealth Accountability Testing System (CATS).

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Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs
WR 1	Every certified staff member will be trained to and will score fourth grade writing portfolios.	Each certified staff member will gain familiarity with the fourth grade writing portfolio expectations, and will be able to mirror those in his/her classroom.	Jayne Griffin, cluster leader	03/06	04/06	\$0
WR 2	Every student will develop a working portfolio that will move with the student to each grade level to show working writing progress.	Each student will gain familiarity with the fourth grade writing portfolio expectations, and will have less anxiety about the requirements in fourth grade.	All K-5 teachers	08/06	05/07	\$0
WR 3	Students at all grade levels will apply the stages of the writing process to various writing assignments throughout the year.	Each student will gain familiarity with the writing process and be able to apply it on the state assessment.	All K-5 teachers; will be checked monthly by Mr. Parker, principal.	08/06	05/07	\$0
WR 4	Students at the fourth grade level will assess benchmark and high-end portfolio pieces.	Students will gain familiarity with what proficient writing looks like so that they will mirror that writing.	All K-5 teachers; will be checked monthly by Mr.	08/06	05/07	\$0

			Parker, principal.			
WR 5	All certified and classified staff members will receive writing professional development for developing age-appropriate writing pieces.	Each certified and classified staff member will be able to assist students in developing writing pieces on their developmental level.	Mr. Parker, principal; Stephanie Christenson, writing professional developer	09/06	09/06	\$800—PD
WR 6	Each certified staff member who will score portfolios will complete a Scoring Verification session (materials available from KDE).	Commonwealth Elementary's scoring team will more accurately model the state scoring accuracy team's reflection of novice, apprentice, proficient, and distinguished, and will score CES's portfolios according to this model.	Kevin Parker, principal and Ruth Nethery, scoring accuracy trainer	02/06	04/06	\$500—PD
WR 7	All faculty members will participate in a book study focused on Carl Anderson's conferencing book, <i>How's It Going?</i>	Teachers will understand how to better incorporate writing conferences into daily content instruction.	Kevin Parker, principal; Jayne Griffin, Cheri Meadows, & Leah Smith, 4 th grade teachers	10/06	04/06	\$4000—PD